

# 34th Annual Meeting

Monday – Friday, October 28 – November 1, 2019

## Wyndham Grand Downtown Pittsburgh

### Pittsburgh, Pennsylvania, USA

Conference Chair

Stephen J. Ludwick, Aerotech, Inc.

The student challenge rubric is intended to assess each team and their instrument in the areas of analysis, design, teamwork, presentation and measurement performance.

Our goal is to judge and provide feedback. Upon request, teams will be sent a list of parts that can be used.

## Analysis & Design

Excluding figures you must submit a description (10 point font minimum, 1" margins all round and preferably less than two pages) of the measurement system. It should include an error budget and a description of the intended design.

Points awarded are based on the following:

- Presentation of design labeled diagrams to illustrate operating principles and assembly
- Error budget and design considerations
- Electro-mechanical control strategy

## Teamwork

Points awarded are based on overall grade for assessment of team organization and execution.

## Presentation and Measurement Performance

Each team will present their measurement system design and discuss their approach, considerations, and error budget. Time is extremely limited: 6 minutes presentations, 2 minutes questions and answers and 2 minutes for teams to setup/breakdown. Further discussions are encouraged in the 30 minutes for team demonstrations.

Each system entered in the ASPE Student Challenge will be rated according to a prescribed scale with the goal of quantifying system performance.

1. Measure five (5) samples
  - a. Samples have a known (to the committee) mass between 100.000 grams and 400.000 grams. Note, these masses may be slightly magnetic.

- b. The balance performance will be assessed for areas of accuracy, linearity, and repeatability over these measurements
- c. Each sample will have an assigned value that will be determined ahead of time and not be revealed until after all measurements are gathered
- 2. Points awarded will be normalized for a reasonable range as follows:
  - a. **Accuracy** will have a maximum of 12 points for zero (0) bias from the assigned value to no points for yyy grams or greater.
  - b. **Repeatability** will have a maximum of 12 points for the average standard deviation of zero (0.00) to no points for a standard deviation of xxx grams and greater
  - c. **Linearity** will have a maximum of 6 points for the Pearson product-moment correlation ( $R^2$ ) of 1.00 to no points for a value of 0.8 or lower

<b>Rubric for judging ASPE student competition</b>	<b>Available Pts.</b>
<b><i>Analysis &amp; Design (due 25 Sept.)</i></b>	
Presentation	15
Design/error budget	15
Analysis/controls strategy/Signal Conditioning	10
<b><i>Teamwork (evening of 28 October)</i></b>	
Organization and execution	10
<b><i>Presentation &amp; Performance (midday 29 October)</i></b>	
Presentation, clarity, explanation and team collaboration	10
Understanding and describing limitations	10
Accuracy, Linearity, Repeatability Testing	30
<b>Total Available Points:</b>	<b>100</b>

## **Student Challenge Organizing Committee**

***Luis A. Aguirre, 3M Company***

***Jose Carballo Boschetti, ASML***

***Raymond C. Cady, Corning***

***Leon Chao, NIST***

***Tim Dalrymple, Magic Leap***

***Mark Kosmowski, ESI***

***Steve Ludwick, Aerotech***

***Chuck Perry, Activesensetech***

***Stephan Schlamming, NIST***

***Stuart T. Smith, University of North Carolina-Charlotte***

***Alex Sohn, Oculus***